



Office of Gifted Services
Mandy Peck, Coordinator
(e) Peck-M@troy.k12.oh.us

Forest Elementary
413 E. Canal St.
Troy, OH 45373

(web) www.troy.k12.oh.us
(p) 937.332.3954

Explanation of Gifted Services

Dear Parents:

The state of Ohio defines a gifted student as one who “perform[s] or show[s] potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of Ohio Revised Code.” In Ohio, districts are mandated to identify gifted learners, but each district determines if and how it will service these learners. Below is an explanation of areas of identification as well as descriptions of how our gifted learners are serviced.

Your child can be identified in the following area(s):

Superior Cognitive Ability (general intelligence) with a qualifying score on an ODE-approved instrument.

Specific Academic Ability which includes reading, writing, or a combination of these skills; math; science; and social studies. A student is identified in these areas by scoring in the 95th percentile or higher on an approved individual or group standardized achievement test.

Creative Thinking Ability with a superior cognitive ability score of 112 or higher and a qualifying score on an ODE approved creativity test or checklist of creative behaviors.

Visual and Performing Arts Ability which includes visual arts, drama/theatre, music, and dance. A student is identified in these areas through a display of work, an audition, or other performance or exhibition, in addition to a qualifying score on an approved checklist of behaviors related to a specific arts area.

Troy City Schools provides gifted services as follows:

- a) Students identified as gifted prior to beginning grade one do not receive formal gifted services.
- b) Students in grades 1-5 who are identified as superior cognitive, reading, math, or any combination thereof, have the opportunity to participate in our elementary GATE programming with a gifted intervention specialist at their home building.
- c) Students in 6th grade at Van Cleve who are identified as superior cognitive, reading, math, or any combination thereof, have the opportunity to participate in advanced sections of language arts and/or math provided by a gifted intervention specialist, alongside their high-ability peers.
- d) While students in 7th-12th grades continue to receive access to ability appropriate, differentiated instruction meant to challenge their skills and help prepare them for an advanced progression of honors, AP, or CCP language arts and math classes, they do not receive formal gifted services.
- e) We do not provide formal gifted services in science, social studies, creative thinking, or visual and performing arts.

If I may answer any further questions, please don't hesitate to email or call.

Sincerely,

Mandy Peck

Gifted Coordinator, Troy City Schools