

WELCOME	1
MISSION STATEMENT	1
BELIEF STATEMENTS	1
GOALS.....	2
CODE OF STUDENT CONDUCT FOR THE TROY CITY SCHOOLS	2
STUDENT DUE PROCESS RIGHTS.....	4
OFFICE DISCIPLINE PLAN	4
SEVERE DISRUPTION.....	5
ADDRESSING TEACHERS.....	5
ASSERTIVE EDUCATION	5
ATTENDANCE POLICY.....	5
TARDINESS	7
APPOINTMENT DURING THE SCHOOL DAY.....	8
BICYCLES.....	8
BUILDING SECURITY	8
BULLYING/HAZING/INTIMIDATION	8
CAFETERIA/LUNCH REGULATIONS	9
CARE OF SCHOOL MATERIALS.....	9
CELL PHONE/ELECTRONIC COMMUNICATION DEVICES	10
CHILD CUSTODY	10
CLEAR CHANNEL	10
DANGEROUS WEAPONS.....	10
DRESS CODE.....	11
DRUG AND ALCOHOL POLICY	12
EQUAL EDUCATIONAL OPPORTUNITIES	14
FEES	14
STUDENT WITHDRAWAL/LATE ENTRY	15
FIRE AND EMERGENCY DRILLS.....	15
GANGS	15
GIFTED NOMINATIONS.....	15
GRADING SCALE	16
HEALTH POLICIES/PROCEDURES FOR ADMINISTERING MEDICATION IN SCHOOL	16
HOMELESS POLICY	17
HOMEWORK	18
HOMEWORK REQUESTS.....	18
INCLEMENT WEATHER.....	18
LOST AND FOUND	18
MESSAGES AND DELIVERIES FROM HOME	18
MISSING CHILD PRECAUTIONS	19
MONEY AND PERSONAL PROPERTY.....	19
OPEN ENROLLMENT	19
PROGRESS REPORTS	19
PUBLIC DISPLAY OF AFFECTION	19
SEARCH AND SEIZURE.....	19
STUDENT INFORMATION	20
STUDENT RELEASE.....	20
STUDENT SUPERVISION.....	21
TECHNOLOGY ACCEPTABLE USE POLICY	21
TITLE IX AND SECTION 504 GRIEVANCE PROCEDURES	21

TRANSPORTATION GUIDELINES/CONDUCT	22
STUDENT CONDUCT ON SCHOOL BUSES.....	22
CONSEQUENCES FOR VIOLATION OF STUDENT BUS RULES	
Secondary (Grades 6-12)	23
LOCKERS	24
HALL PASSES	24
CHEATING.....	24
ENTRANCE TO BUILDING/VISITORS	25
FOOD AND DRINK	25
ANNOUNCEMENTS	25
STUDENT STATUS	25
GRADE LEVEL	25
COURSE CREDIT REQUIREMENTS	26
AUDITING	26
HONOR ROLL AND SCHOLARSHIPS	26
WITHDRAWING FROM A THS CLASS or a CC+ CLASS	26
GRADUATION REQUIREMENTS	27
GRADUATION GUIDELINES	27
GRADUATION WITH HONORS.....	28
COMMENCEMENT	28
DEFINITION OF DISCIPLINARY CONSEQUENCES	28
PARKING.....	29
SCHOOL GROUND RESTRICTIONS	29
SCHOOL INSURANCE	29
SCHOOL PUBLICATIONS	29
STUDENT CLUB/ORGANIZATION CODE OF CONDUCT.....	29
STUDENT GOVERNMENT.....	30
STUDENT ORGANIZATIONS – OFFICERS.....	30
TUITION	30
CAREER CENTER GENERAL INFORMATION.....	30
EDUCATIONAL OPTIONS.....	31
COLLEGE CREDIT PLUS STUDENTS	31
DEFINITIONS, DESCRIPTIONS, AND STIPULATIONS	31
A. Correspondence courses	31
B. Educational Travel	32
C. CC+ (College Credit Plus)	32
D. Mentor Program	32
E. Tutorial Program.....	33
F. Home Instruction (Tutoring)	33
G. Concurrent Enrollment	33
H. Flex Credit.....	34
I. Home Schooling	34
WORK PERMITS (AGE AND SCHOOLING CERTIFICATES).....	34
WITHDRAWING FROM SCHOOL	34
INTERSCHOLASTIC ATHLETICS	36
EXPECTATIONS OF STUDENT/ATHLETES	36
TRANSPORTATION/TRAVEL	37
ATTENDANCE/PARTICIPATION.....	37
ACADEMIC ELIGIBILITY	37
ATHLETICS CODE OF CONDUCT.....	39
EXAMPLES OF PUNISHABLE INFRACTIONS	39
DISCIPLINARY CONSEQUENCES	39

DEFINITIONS PERTINENT TO THE DRUG AND ALCOHOL POLICY	40
RECOMMENDED CONSEQUENCES FOR VIOLATING THE DRUG AND ALCOHOL POLICY	41
DRUG/ALCOHOL INTERVENTION PROGRAM WITH THE ATHLETICS DEPARTMENT.....	41
ATHLETICS DUE PROCESS	42
<i>THS BELL SCHEDULE</i>	42
2 HOUR DELAY SCHEDULE.....	43
2018-19 ACT TEST DATES	43

TROY HIGH SCHOOL INFORMATION

Principal – Mr. David Dilbone
Assistant Principal – Mrs. Alexis Dedrick
Assistant Principal – Mr. Jeff Schultz
Athletic Director – Mr. Dave Palmer
Address: 151 W. Staunton Rd. Troy, Ohio 45373

Contact Information

Main Phone: 937-332-6710
Athletic Office: 937-332-6068
Attendance Office: 937-335-6576
Guidance Office: 937-332-6050
Clinic: 937-332-6062
Main Office Fax: 937-332-6738
Athletic Office Fax: 937-335-5832
Website: www.troy.k12.oh.us
School Colors: Scarlet and Gray
School Mascot: Trojan

Troy Board of Education

Mrs. Ginny Beamish
Mrs. Sue Borchers
Mr. Michael Ham
Mr. Tom Kleptz
Mr. Doug Trostle

TROY CITY SCHOOLS
500 North Market Street
Troy, Ohio 45373
937-332-6700
www.troy.k12.oh.us

WELCOME

Welcome to the 2018-2019 school year. Your teachers are eager to provide you with interesting and challenging learning opportunities. Please take advantage of these opportunities, so you can develop the skills and knowledge that are necessary to be successful.

Best wishes for a great school year!

Troy City Schools Board of Education

MISSION STATEMENT

The mission of the Troy schools, in partnership with our community, is to provide a quality education so our students become productive and responsible citizens.

BELIEF STATEMENTS

We believe:

- All students can learn.
- Students must take an active role in their education.
- In promoting and respecting the dignity and worth of each individual.
- In providing a safe environment.
- A quality, caring, and dedicated staff is crucial to student performance.
- Up-to-date technology must be provided to allow students and staff to succeed.
- Educational programs must be diverse to meet the needs of all learners.
- Class size and building population must be maintained at a level that will efficiently utilize the human and fiscal resources of the school district.
- Learning occurs in a disciplined environment where students are held accountable for their actions.
- Education requires a willing investment of financial resources at the local, state, and federal levels.
- Appropriate and well-maintained facilities promote a productive learning environment.
- The home, community, business, and schools must actively work together to prepare our students to be productive and responsible citizens.
- The organizational structure should be effective and efficient to foster quality education.
- In educating students to adapt to an ever-changing global society.
- Learning is a life-long experience.

GOALS

The Troy City Schools will:

1. Promote, facilitate, and expand its partnerships among students, parents, staff, and community.
2. Strive to be an excellent school district while providing a diverse instructional program to promote high achievement and prepare students to be lifelong learners.
3. Efficiently manage the district's budget while providing quality educational programs.
4. Continually evaluate, maintain, and upgrade its facilities and utilize them effectively.

CODE OF STUDENT CONDUCT FOR THE TROY CITY SCHOOLS

The following types of conduct by students are hereby determined to be inconsistent with the educational goals of this school district and will result in discipline. The penalties that may be imposed for a violation of any provision of the Code of Conduct include detention, Saturday School, Tuesday-Thursday School, in-school suspension, suspension from school for up to ten school days, expulsion from school for up to a year, and permanent exclusion. The penalty imposed is within the discretion of the principal up to and including suspension from school; expulsion is within the discretion of the Superintendent; and permanent exclusion is subject to approval by the State Superintendent of Public Instruction.

In determining the appropriate penalty for a violation, the Principal or Superintendent shall consider the seriousness of the offense, the effect upon other students and school employees, the frequency of the offense, the student's discipline records, the actual harm or risk of actual harm to other students, persons and/or property, the disruptive nature of the student's conduct upon the educational environment, and the rights of other students to learn, free of distractions.

Students aiding or abetting another student in violating any provision of this Code of Student Conduct are equally guilty of the principal offense.

This Code of Student Conduct applies on all school district property including school buses, at school bus stops (when serving as a bus stop), at all school-sponsored or sanctioned events regardless of where the event occurs, any other time or location when the student is under the jurisdiction of the school, and at any other time as provided by law.

1. Insubordination – The willful failure to respond to or carry out a reasonable request or instruction by authorized personnel.
2. Disrespect – Speaking to, gesturing, or otherwise acting to or toward any school employee or volunteer in a discourteous, disrespectful or insulting manner.

3. Forgery/false statements – The oral or written use of misleading or false information including but not limited to names, dates, grades, or other data and school work not done by the student taking credit for it. This also includes hacking into unauthorized computers, sites, or information databases, and transmitting unauthorized academic information.
4. Truancy – Failure to attend school without a proper excuse for all or any part of a school day.
5. Tardiness – Arriving late to school or a class.
6. Destruction, damaging, defacing or vandalizing property – This applies to property of the school district; property located on school district premises or at a school district sponsored or sanctioned event or activity regardless of its location; and/or to property of school district officials or employees. Includes the deletion of computer files and knowingly introducing viruses to computer systems.
7. Leaving school grounds without permission.
8. Being in a school parking lot and/or other “off limits” areas without permission.
9. Skipping any disciplinary consequence.
10. Possessing or having control over firearms, air-powered weapons, dangerous ordnances, fireworks, knives or other instruments or objects designed or adaptable for use as a weapon or designed to appear to be weapon.
11. Stealing or attempting to steal property of another, including money or other false endorsement of a negotiable instrument. This also includes possession of stolen property or receiving of stolen property. This includes copyright infringement and unauthorized duplication of copyrighted materials as well as unauthorized use of another’s property or unauthorized use of a credit or debit card.
12. Indecent exposure.
13. Sexual harassment or imposition or any other offense, sexual or otherwise, against another person.
14. Extortion – Obtaining or attempting to obtain money or property through force.
15. Gambling, including any games or schemes of chance for profit.
16. Initiating a false alarm concerning a fire, bomb, or other dangerous condition when no such condition exists.
17. Possession, consumption, or use of any alcoholic beverage.
18. Possession or use of tobacco, alternative nicotine products and electronic cigarettes in any form or possession of matches or lighters.
19. Possession, use or distribution of illegal drugs, prescription drugs unless prescribed for the student, drug paraphernalia, or look-alike drugs.
20. Bullying/hazing/harassment.
21. Fighting – Including striking, assaulting or shoving another person or any action that might result in injury to, or menacing toward, another person.

22. Disruption of the educational process or action attempting to disrupt the educational process, including organizing or leading a walkout or other disruption of the scheduled educational program.
23. Throwing snowballs, rocks, or other objects.
24. Possession, distribution, use, or display of profane, indecent, or obscene language, pictures, illustrations, or features, verbally, in writing, graphically, pictorially, photographically, or electronically.
25. Willful or persistent disobedience. Includes multiple violations of the terms and conditions of the Technology Acceptable Use Policy.
26. Use of an electronic communication device, such as a cell phone, is prohibited (with the exception of Troy High School) during the school day or while on a school bus. An electronic communication device is a device that emits an audible signal, vibrates, displays a message, or otherwise sends or delivers communication to the possessor.
27. Any act or omission, which constitutes a violation of criminal law.
28. Possession of laser lights on school grounds.
29. Distributing or posting material without a building administrator's permission.
30. Misconduct by a student, regardless of where it occurs, if it is directed at a district official or employee or the property of an official or employee.
31. Inducing panic or threats of harm to persons or property through words, actions or possession of hazardous substances.

STUDENT DUE PROCESS RIGHTS

The Board and school officials have the legal authority to deal with disruptive students and student misconduct. Due process, in the context of administrative proceedings carried out by school authorities, does not mean that the procedures used by the courts in juvenile proceedings must be followed. The Ohio and Federal Rules of Evidence do not apply.

Students have clearly established means by which administrative due process is available for the protection of his/her rights.

Due process procedures are:

1. applied equally to all; and
2. enforced in a manner which involves:
 - A. adequate and timely notice and opportunity to prepare a defense;
 - B. an opportunity to be heard at a reasonable time and in a meaningful manner; and
 - C. the right to a speedy and impartial hearing on the merits of the case.

In cases of student suspension or expulsion, the specific due process procedures set by the Board's policy are followed.

OFFICE DISCIPLINE PLAN

If a school employee refers a student to the office, the following consequences may be used depending on the violation of the Code of Student Conduct and the number of offenses:

- √ Student is counseled by the principal and warned of consequences of future inappropriate behavior.
- √ Student is noted in a discipline report and, depending on the severity of the problem, parents may be notified.
- √ Parent notification.
- √ Lunch/Recess/Before or after school detention.
- √ Referral to counselor or school psychologist.
- √ Tuesday/Thursday/Saturday School.
- √ 1-10 days In-School Suspension (ISS).
- √ 1-10 days Out of School Suspension (OSS).
- √ Bus suspension.
- √ Police/court referral.
- √ Recommendation for expulsion.
- √ Special assignment.
- √ Restitution for damage.
- √ Emergency Removal.
- √ Alternative School.

SEVERE DISRUPTION

Depending on the violation of the Code of Student Conduct and the frequency of the offense, any of the listed consequences may apply. Additionally, the disruption may result in a recommendation to the Superintendent of Schools for expulsion and/or the involvement of law enforcement officials.

ADDRESSING TEACHERS

Students should address teachers as Mr., Mrs., or Miss on all occasions. Nicknames must never be used in addressing teachers. This is simply a matter of courtesy.

ASSERTIVE EDUCATION

All teachers have an Assertive Education Plan for their classes. This plan explains the teacher's requirements, expectations, rules, consequences, and positive rewards. Understanding Assertive Education and its principles will help provide all students with a better learning environment.

ATTENDANCE POLICY

Because good school attendance is a requisite for high academic achievement, it is essential for students and their parents to support Ohio's compulsory attendance laws. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session or during the attendance sessions to which he/she has been assigned.

As used in this policy, “parent” shall include a parent, guardian, or other individual having care of the student. Parents will be notified if the student is absent with or without legitimate excuse from school for 38 or more hours in a month, or 65 or more hours in a school year. Under HB 410, “habitually truant” students whose absences are unexcused must be assigned a “District Intervention Team.” The team is required to develop an intervention plan to help the student improve their attendance. Failure to cooperate could result in a court complaint being filed. Parent involvement in the plan is required.

A. EXCUSED ABSENCE

When a student is absent from school, a parent is to phone the school as early as possible to explain the reason for the absence. If this phone call is not made, upon returning to school the student must bring a written excuse from the parent/guardian and present it to the office/ attendance office. Failure to provide an appropriate excuse within five school days will classify the absence as unexcused.

The Board of Education reserves the right to verify reasons given and to investigate the cause of each single or prolonged absence.

All make-up work will be completed within the same number of school days as absences plus one school day.

The Board considers the following factors to be reasonable legitimate excuses for time missed at school:

1. Personal illness.
2. Illness in the family.
3. Quarantine of home.
4. Death of relative.
5. Work at home due to absence of parents or guardian. Any absence arising from this shall not extend beyond the period for which the parents were absent.
6. Observance of a religious holiday.
7. Medical or dental appointment.
8. Traveling out of state to attend a Board-approved enrichment or extra-curricular activity (applies to absences up to 24 hours).
9. Emergency set of circumstances that in the judgment of the Superintendent of Schools constitutes a good and sufficient cause for absence from school. This would include students who are receiving instructional services during an out-of-school suspension. This would also include, but is not limited to:
 - a. College visitations – seniors are permitted one day to visit colleges before the end of the third grading period. Juniors are permitted to take one college day during the second semester. Arrangements for these visits must be completed in advance and be approved by the counselor and principal or his designee. College visits count as excused absences.

- b. Family vacations – Family vacations need to be taken with immediate family and need to be arranged at least one week in advance. The student must make all arrangements with the teachers in writing before the vacation. A student has the number of days of the vacation plus one day to complete all make-up work, plus tests. The loss of instructional time may negatively impact a student’s grade.
- c. Court appearances.
- d. Other special circumstances deemed excused by the Superintendent of Schools.

Attendance need not always be within the school facilities. A student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

The Board shall consider each student assigned to a program of other guided learning experiences to be in regular attendance for the program provided that he/she reports to such staff members, he/she is assigned for guidance at the place in which he/she is conducting study, and he/she regularly demonstrates progress toward the objectives of the course of study.

B. TRUANCY

Students are considered “habitually truant” when the student is absent for at least:

- 30 or more consecutive hours without a legitimate excuse.
- 42 or more hours in one month without a legitimate excuse.
- 72 or more hours in one school year without a legitimate excuse.

When a student becomes “habitually truant” the parent will be required to attend a parent involvement program (Attendance Intervention Meeting) and help develop an Absence Intervention Plan. Failure of the student to make satisfactory progress per the plan will require further court involvement. After ten (10) excused absences the Troy Board of Education may require a doctor’s statement for further absence due to personal illness. If past history of poor attendance exists, a doctor’s note may be required before the ten (10) day threshold.

A student shall not be considered truant under this policy if:

1. he/she is enrolled in and attending another public or non-public school;
2. he/she is receiving an approved program of home instruction;
3. he/she is fourteen years of age or older and performing necessary work directly and exclusively for his/her parents or guardian; or
4. he/she has been suspended or expelled from school.

TARDINESS

A pupil is tardy to school if he/she is not in his/her seat at the designated time when school officially begins. Most cases of tardiness to school are considered to be unexcused, including car trouble and over-sleeping.

Students who arrive at school after the school day has begun through the first thirty (30) minutes of their school day will be counted as tardy.

Note: Hours of school missed due to tardies may be applied to the accumulated number of hours of unexcused absence in relation to ORC 3313.663, ORC 2151.011 (B) (17) and HB 410.

APPOINTMENT DURING THE SCHOOL DAY

A student may be excused from school for an appointment by bringing a note to the office/attendance office. Absences due to appointments will be judged as excused or unexcused according to the absence policy.

Any student who is scheduled for an appointment at the beginning of the school day is asked to make prior arrangement with the office/attendance office so the tardiness can be excused. Whenever possible, parents should make dental and medical appointments when school is not in session. Students must sign out and back in (where applicable) when they leave school for excused business.

Students must not enter or leave the building without signing in at the office/attendance office. In the interest of student safety, school personnel must speak directly to the parent for the student to sign out once he/she has arrived on school property unless the appointment has been pre-arranged.

To receive credit for an entire day's attendance, an elementary student must be in school for five hours and a secondary student must be in attendance for six hours (excluding lunch).

BICYCLES

Students are permitted to ride their bicycles to school. Parents are asked to carefully consider their child's age, riding experience, and the location of his/her school when deciding if riding a bike to school is appropriate, as some schools are close to major intersections and thoroughfares and may present a safety risk for inexperienced riders.

Bicycle riders are encouraged to wear helmets and to lock their bikes to the racks provided, since the school is not responsible for damaged, lost, or stolen bicycles. Before your child rides his/her bicycle to school, please carefully review the rules of the road he/she should follow. Scooters, roller blades, skateboards, and roller-shoes are not permitted at any building.

BUILDING SECURITY

For security purposes, electronic surveillance equipment is used in all Troy City School buildings. Visitors are welcome, but in the interest of safety, all outside entrances will be locked after school begins each day. Visitors are asked to go to the main entrance and buzz the office, after which office personnel will grant them entry. Visitors are asked to immediately report to the main office to pick up a visitor's badge. Parents who wish to discuss their child's progress with his/her teacher are asked to schedule an appointment.

BULLYING/HAZING/INTIMIDATION

The Troy City Schools has an anti-bullying/ hazing/intimidation policy in effect. Any suspicion of the above acts can be reported by calling 1-866-724-

6650 (option 5) or contacting a school administrator. Questions should be directed to your building administrator.

CAFETERIA/LUNCH REGULATIONS

Troy City Schools offers healthy meals each school day, and all students are expected to eat lunch. Students who do not wish to purchase a school lunch may bring their own lunch to school. Lunch prices are established by the Board prior to the beginning of the school year. Children who qualify may get meals free or at a reduced rate.

If a child has health concerns supported by a medical doctor and needs an alternative diet (this would include a documented food allergy, diabetes, etc.), the school will make any substitutions prescribed by the doctor. If a substitution is needed, there will be no extra charge for the meal. Contact Food Services (332-6041) for further information.

While some students are at lunch, others may be having regular classroom activities. This makes it necessary to respect their rights by entering and exiting the dining area quietly.

Troy City Schools has a closed lunch period, and students may not leave the school grounds for lunch or any other purpose without permission from the main office. Any student leaving school property without permission may receive disciplinary consequences.

Students should remain within the designated lunch area during their assigned lunchtime, and they are not permitted to bring food in from outside vendors. Students are to enter the serving area in single file following the directions of the staff on duty. Any form of disturbance will not be tolerated. All students are expected to clean up their eating area and take their trays to the kitchen window in an orderly manner. All food and beverage must remain in the cafeteria.

CARE OF SCHOOL MATERIALS

Textbooks are loaned to students for use during the school year. It is the student's responsibility to take care of the books so they are not damaged or lost as they are to be used for several years. We strongly encourage students to place book covers on all their books. If books are damaged, a fine must be paid and if lost, replacement cost must be paid. This includes damaged or lost library books. All fines and lost or damaged book fees are carried over from year-to-year. Fines will not be waived.

CELL PHONE/ELECTRONIC COMMUNICATION DEVICES

Cell phones/electronic communication devices may be used during non-instructional time. This would be before school, in-between class changes, during lunch, and after school. No students are permitted to use their devices during any instructional time unless a teacher is using them for instructional purposes. Students using phones during the permitted times may only use them to text and/or use silent communication. No electronic devices are permitted to play sound during any time during the school day. No headphones are to be worn during the school day except for classroom instructional purposes, during study hall, and/or testing. This policy may be revised and/or discontinued at any time during the school year if the administration deems necessary.

CHILD CUSTODY

All natural or adoptive parents, legal guardians, or foster parents have the right to review student records and communicate with school personnel concerning their child's progress in school regardless of the custody arrangement, unless there is a special court order. State law requires parents to provide the school with a copy of the most recent custody papers issued by the court, where applicable.

CLEAR CHANNEL

The purpose of Clear Channel is to function as a conduit through which significant concerns and ideas flow from the community to the school administration, with the understanding that valid requests and suggestions will be considered. This is done to foster an atmosphere of openness and cooperation. It is not intended to address individual personality conflicts.

Clear Channel members do not actively solicit information. Their function is to be alert to discussions in their normal daily contact concerning the Troy schools and to offer to follow through on any questions or concerns.

DANGEROUS WEAPONS

The Board is committed to providing the students of the District with an educational environment that is free of the dangers of firearms, knives, and other dangerous weapons.

The definition of a firearm is any weapon (including a starter gun) which is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer or any destructive device (as defined in 18 U.S.C.A. Section 921), which includes any explosive, incendiary or poisonous gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above. A knife is defined as a cutting instrument having a sharp blade.

Any student who brings a firearm or knife to a school operated by the Board or onto any other property owned or controlled by the Board, or for possessing a

firearm or knife at a school or on any other property owned or controlled by the Board when the firearm or knife was initially brought onto school property by another person will be suspended from school, and the Superintendent shall expel that student from school for a period of one year. The Superintendent may reduce this expulsion requirement on a case-by-case basis in accordance with this policy. Any such expulsion shall extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. Additionally, for students age sixteen and older, the Superintendent may request that the State Superintendent of Public Instruction permanently excludes a student engaging in this activity.

Matters that might lead to a reduction of the expulsion period include: the student's mental and/or physical characteristics or conditions; the age of the student and its relevance to the punishment; the prior disciplinary history of the student; and/or the intent of the perpetrator.

A student may be expelled for up to one year for firearm-related or knife-related incidents occurring off school property while at a school-sponsored interscholastic competition, extracurricular event, or other school-sponsored activity.

A student suspended, expelled, removed, or permanently excluded from school for misconduct involving a firearm or knife also loses his/her driving privileges (if applicable). The District must notify the county registrar and juvenile judge within two weeks of the suspension, expulsion or permanent exclusion.

The Board prohibits students from knowingly possessing an object on school premises, in a school or a school-owned building, at a school activity, or on a school bus if both of the following apply.

1. The object is indistinguishable from a firearm, whether or not the object is capable of being fired.
2. The person indicates that the person possesses the object and that it is a firearm or the person knowingly displays or brandishes the object and indicates it's a firearm.

As defined by Ohio law and for purposes of this policy, an "object that is indistinguishable from a firearm" means an object made, constructed, or altered so that, to a reasonable person without specialized training in firearms, the object appears to be a firearm.

Students found in violation of numbers 1 and 2 above may be reported to the local police authority and may be prosecuted under state criminal statutes, as well as disciplined in accordance with the provisions of the District's Student Code of Conduct and Ohio law.

DRESS CODE

Parents should closely monitor what their child is wearing to school to ensure that appropriate attire is worn and body parts are adequately covered. Clothing/accessories shall not detract from the learning environment, nor shall clothing provide a safety risk to students. Shorts and skirts should not be

inappropriately tight or short and midriffs must not be exposed. Clothing that endorses the use of alcohol, tobacco, and other drugs, or portrays violence, gang membership, or has suggestive language on it, is not permitted. Wearing pants that sit excessively low or are excessively wide is not permitted. Hats and head coverings should be removed upon entering the school building. Violation of this dress code will result in the student being asked to call home for appropriate clothing or the student will be given proper alternative clothing for the day.

DRUG AND ALCOHOL POLICY

A. Introduction

Substance abuse, including alcohol, is recognized as a serious health problem affecting all aspects of an individual's life. Early experimentation with mood altering substances is a high-risk behavior for students. Research indicates an accelerated addiction potential for the youthful user. Additionally, harmful involvement with substances delays the emotional maturation, alters physical development, and inhibits the learning process for students. In view of the profound consequences of substance use and abuse, the Troy Board of Education supports a Drug and Alcohol policy that includes education, prevention, student assistance, and recovery support (including support for concerned students and family members).

B. Drug and Alcohol Education:

The Troy Board of Education recognizes the importance of education to promote optimal health and productivity for students. The enhancement of self-esteem and decision-making skills shall be addressed at all grade levels. The school curriculum will include factual information describing the physical, emotional, mental, social, and legal consequences of alcohol and drug use. The Board endorses continuing education opportunities for staff to increase their personal knowledge and educational methodology in addressing substance abuse prevention, and it encourages the cooperation with community service agencies, parents, and law enforcement agencies to combat substance abuse among the youth of this school district

C. Drug and Alcohol Use Prevention:

It is important that individuals become involved in prevention activities as a means of enhancing the knowledge gained through drug and alcohol education. Such activities are not to be implemented as a substitute for a comprehensive substance abuse program, but rather a component of a substance abuse prevention program.

D. Drug and Alcohol Abuse:

1. Statement of policy

No student shall possess (including, but not limited to, one's clothing, person, purses, wallets, lockers, desks, car, etc.), consume, use, handle, give, store, conceal, offer to sell, sell, transmit, acquire, buy, offer to buy, represent,

make, or be under the influence (see *Definitions*) of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, tranquilizer, prescription drug, steroids, alcoholic beverage, intoxicant, solvent, gas, mood-altering chemical, or any counterfeit or “look-alike” (see *Definitions*) controlled substance of any kind.

No student shall possess (including, but not limited to, one’s clothing, person, purses, wallets, lockers, desks, car, etc.), use, handle, give, store, conceal, offer to sell, sell, deliver, transmit, acquire, buy, offer to buy, represent, or make any instrument used for drug abuse, or actual paraphernalia (including, but not limited to, hypodermic needles, syringes, pipes, roach clips, rolling papers, etc.).

2. *Responsibilities of school officials*

When a school official has reason to believe that a student is in violation of the drug and alcohol policy, the following actions will be taken:

- a. Selling or distributing any quantities, or possessing any large quantities of intoxicants, illegal drugs, alcoholic beverages, controlled substances, or counterfeit controlled substances:
 - 1) The student will be suspended for ten (10) days. The principal will recommend expulsion of the student in compliance with student due process procedures.
 - 2) The parent(s)/guardian will be notified immediately and the student will be removed from school for the remainder of the day.
 - 3) The appropriate law enforcement agency will be notified.
- b. First offense for possession, use, evidence of use, storing, concealing, or under the influence (see definitions):
 - 1) The student’s parents or guardian will be notified in writing of this action, and, if possible, they will also be contacted by phone.
 - 2) The student will be removed from school for the remainder of the day.
 - 3) The proper law enforcement agency will be notified.
 - 4) The student will receive a 10-day suspension.
 - 5) If the student provides proof of a subsequent assessment at a professional drug assessment agency, the suspension may be reduced to four days.
- c. Second and subsequent offense during the student’s enrollment for possession, use, evidence of use or under the influence: (see definitions)
 - 1) The student will be suspended for ten (10) days in compliance with the student due process procedures.
 - 2) The parent(s)/guardian will be notified of the incident in writing. If possible, the same will be notified by telephone and a conference will be scheduled.
 - 3) School officials will notify the appropriate law enforcement agency for court referral.
 - 4) The student will be recommended for expulsion.

3. *Definitions*

- a. Counterfeit or look-alike drug: A substance which a person implies, states or treats as a drug, alcohol, intoxicant, or a controlled substance when, in fact, the substance is a fake or not genuine.
- b. Under-the-influence or evidence of use: This is defined as slurred speech, unstable walking, the smell of alcohol or drugs on one's breath/body, behaving in an extremely irrational way, extreme nervousness, memory loss, or any behavior which is not normal for that particular person. Note that a student does not have to exhibit "evidence of use" or "under the influence" behaviors to be punished for "use."
- c. Assessment: A drug alcohol assessment is a session conducted by a professional drug and alcohol counselor who is trained in determining whether or not a person has an abuse or dependency problem and to what extent that problem exists.

E. Review Process:

The policies and regulations that relate to drug and alcohol control shall be reviewed periodically to assure that such policies and regulations reflect: 1) new methods for education, prevention, and treatment; 2) court decisions; and 3) the scope of the problem within the schools.

EQUAL EDUCATIONAL OPPORTUNITIES

All students of the District have equal educational opportunities. Students have the right to be free from discrimination on the basis of race, color, national origin, citizenship status, religion, sex, economic status, marital status, pregnancy, age, or disability, in all decisions affecting admissions; membership in school-sponsored organizations, clubs or activities; access to facilities; distribution of funds; academic evaluations or any other aspect of school-sponsored activities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.

FEES

Under the provisions of Section 3313.642, ORC, the Board may adopt a schedule of fees for any materials used in courses of instruction with the exception of the adopted textbooks or electronic textbooks required to be furnished without charge pursuant to the provisions of Section 3329.06 ORC.

For the 2018-2019 school year, standard classroom fees for students in K-8 will be \$30.00 (1/2 day kindergarten will be \$15.00) and standard classroom fees for secondary students will be \$25.00. Additional course-specific fees can also be assessed at the secondary level.

The District does not charge students eligible for free lunch under the National School Lunch Act or Child Nutrition Act a fee for any materials needed to participate fully in a course of instruction. This exception only applies to recipients of free lunch, not students who receive reduced-price lunch. This provision does not apply to extracurricular activities and student enrichment

programs that are not a course of instruction. Student fees will not be assessed until after the first quarter of the school year and all free lunch applications have been processed.

All student fees and charges for materials and supplies used in the course of instruction and all expenses incurred due to the loss, damage or destruction of school equipment, musical instruments, library materials, textbooks or electronic textbooks, and damage to school buildings, shall be enforced by withholding high school graduation credits until all fees and charges are paid in full. Free lunch eligibility does not exempt a student from paying fines for damage to or loss of school property.

STUDENT WITHDRAWAL/LATE ENTRY

If a student withdraws from school and moves from the district, a prorated refund may be arranged if all books and workbooks are returned in satisfactory condition. For students entering in the second semester, fees will be prorated. The prorated scale below will determine the rate to be paid or returned under this provision of the policy. Fees carry over from year-to-year regardless of the Troy City School’s building students are attending.

Semester	Withdrawal return rate	Late entry rate
1	50%	100%
2	50%	50%

FIRE AND EMERGENCY DRILLS

Fire and emergency drills are required by law in order to prepare staff and students in case of a real emergency. Fire drills are conducted with staff and students following a set procedure and planned evacuation route. Emergency drills will be conducted to prepare staff and students for a variety of situations using the building safety plan.

GANGS

Gangs that initiate, advocate or promote activities which threaten the safety or well-being of persons or are disruptive to the school environment are not tolerated by the District. The Board believes gangs or gang activity creates an atmosphere where violations of policies and regulations as well as Ohio law may occur.

GIFTED NOMINATIONS

Ohio public school districts are required to identify students in four areas of giftedness: superior cognitive, creative thinking, specific academic ability, and visual/performing arts ability.

Superior cognitive ability, creating thinking, and specific academic ability in reading, math, science, or social studies are identified through IOWA and CogAT

standardized tests. A portfolio assessment is required for art giftedness. Auditions are required for music, dance, and drama identification.

Teachers, parents, students, or community members may nominate students for possible giftedness by contacting the District's Gifted Services Coordinator, Mandy Peck, at 332-3954 or at peck-m@troy.k12.oh.us.

GRADING SCALE

Grades used in reporting student progress to parents are as follows:

90-100	A = Excellent
80-89	B = Good
70-79	C = Satisfactory
60-69	D = Unsatisfactory
0 - 59	F = Failing

HEALTH POLICIES/PROCEDURES FOR ADMINISTERING MEDICATION IN SCHOOL

School personnel are often faced with the responsibility of administering medication at school when a student has an illness that does not prevent him/her from attending school, but requires medication for relief or cure. Ideally, all medication should be given in the home under parent supervision, but the District recognizes that many times children are able to attend regular schools because of the effectiveness of medication in the treatment of chronic disabilities and illnesses. Any student who is required to take prescribed medication during regular school hours should comply with school regulations, particularly in view of widespread concern over the abuse of drugs. These regulations include the following:

1. The Principal in each building shall appoint a responsible person or persons to supervise the storing and dispensing of medications in the absence of the school nurse.
2. Whenever possible, the medication and the permission form that has been signed by a physician and the parent/guardian should be brought to school by the parent/ guardian. Parents are asked to please not allow their child to transport medication on Troy City Schools buses if at all possible.
3. Each student's medication should be brought to school in an appropriate container and have affixed a prescription label including the student's name, name of medication, dosage, doctor's name, and directions concerning time and route of administration.
4. **For elementary students (grades K-6)**, a medication form *Physician Request for the Administration of Medication by Troy City School Personnel* signed by a doctor and parent/guardian must be on file in the school clinic. This form is required for all medications, prescription and non-prescription (ointment, cold medications, Tylenol, ibuprofen, etc.). **For secondary students (grades 7-12)**, all prescription medications require a medication form *Physician Request for the Administration of Medication by Troy City School Personnel* signed by a doctor and parent/guardian. For

- non-prescription medications, a signed note from the parent/guardian is required or a documented phone call to parent is required or a documented phone call to parent is required. The phone call must be verifiable.
5. All medications dispensed in the school should be stored in a locked or secured place that is not easily accessible to students or others in the building.
 6. Opportunities will be provided for communication between the parent, school personnel, and physician regarding the efficacy of medication administered during school hours.
 7. The school nurse or delegated personnel will notify the parent or guardian as quickly as possible if a reaction to medication occurs. The parent's and physician's telephone numbers will be available in the student's record.
 8. The principal will designate an individual and a "back-up" who will administer "life saving medications and/or injections" if requested in writing by a student's family and physician.
 9. There should be close cooperation between school personnel and the student's physician so that the medical program can be modified as warranted by changes in the student's condition.
 10. Students shall be allowed to possess a metered dose inhaler or dry powder inhaler only in accordance with the provision of O.R.C. 3313.716. ***The Self-Medication for Asthma Inhalers Authorization*** form must be completed and on file in the clinic.
 11. Students shall be allowed to possess an epinephrine auto injector for self-administration in accordance with the provisions of O.R.C. 3313.718. Parents/guardians who choose to have their child carry an epinephrine auto injector must also, by law, provide a back-up epinephrine auto injector to be kept in the school clinic. ***The Authorization for Student Possession and Use of an Epinephrine Auto Injector*** form must be completed and on file in the clinic.
 12. A student with head lice shall be excluded from school. Instruction will be given to the family concerning proper treatment of individual(s) and environmental care. Upon return to school, the student will be excluded if live lice are still present. The student may remain in school with nits, but the goal is to be nit and lice free. Prompt treatment will help prevent unexcused absenteeism.

HOMELESS POLICY

The McKinney-Vento Homeless Education Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. For specific information and assistance with homeless youth, contact the Troy City Schools Board of Education at 332-6700 and ask for the District's Homeless Liaison.

HOMEWORK

The Board of Education believes that homework, as long as it is properly designed, carefully planned, and geared to the development of the individual student, has a place in the educational program.

Homework is assigned to help students become more self-reliant, learn to work independently, improve the skills that have been taught, and complete certain projects such as the reading of worthwhile books and the preparation of research papers. Homework also affords a way for parents to acquaint themselves with the school program and their own child's educational progress.

Homework will not be used for disciplinary purposes. The amount and type of homework given is to be decided by the classroom teachers within the framework of overall instructional plans. Care should be taken that students are not unduly burdened by excessive homework assignments.

HOMEWORK REQUESTS

When your child is absent for two or more consecutive days and you wish to have homework prepared for him/her, we ask that you make this request before the school day begins to give staff the appropriate amount of time to collect the work. You may obtain the requested homework in the office at dismissal or have it sent home with the student of your choice. Unless special circumstances exist, a student has the number of days that he or she was absent plus one day to complete make-up work for a grade.

INCLEMENT WEATHER

Sometimes inclement weather forces school to be cancelled, delayed, or children to be sent home early. Weather closings or delays will be carried on local radio and television stations and on the Troy City Schools website at www.troy.k12.oh.us.

Please give your child prior instructions on where they should go and what they should do if school is delayed or closed.

LOST AND FOUND

Lost and found items are displayed in a designated area. Anyone finding money and articles of value are to turn them in to a teacher or the office immediately. Parents are encouraged to mark personal items so they can be easily identified, and both students and parents are asked to check from time to time to see if any of their personal belongings have been found. Unclaimed items will be periodically donated to charity.

MESSAGES AND DELIVERIES FROM HOME

When you find it necessary to contact your child, arrangements should be made through the school office, and we ask that these be for emergencies only.

MISSING CHILD PRECAUTIONS

In response to child abduction cases that have occurred around the country, Troy City Schools has implemented a Parent Notification Program.

Parents are asked to notify the school as early as possible if your child will not be in attendance or will be coming to school late.

If the school does not receive this notification, an absence notification card will be mailed to your residence if other attempts to contact you have failed. Ohio law requires this.

MONEY AND PERSONAL PROPERTY

The District cannot be responsible for personal property, students are asked not to bring valuables or large sums of money to school. Students should not bring money except for the amount necessary to pay for lunches, fees, or supplies.

OPEN ENROLLMENT

The Troy City School District Board Policy permits open enrollment. Specific guidelines can be obtained by calling the Board of Education at 332-6700.

PROGRESS REPORTS

All students benefit from a strong home/school partnership. Our goal is to keep parents well informed as to the academic and social progress of their child. Progress reports are sent home at the end of each nine-week grading period. The District also provides online access to parents regarding their child's grades at www.troy.k12.oh.us.

PUBLIC DISPLAY OF AFFECTION

Students must refrain from public displays of affection at school (ex. kissing, holding hands, hugging, etc.) This is inappropriate behavior and will not be tolerated.

SEARCH AND SEIZURE

Being "persons" under the Constitution of the United States, students are protected from unreasonable search and seizure by either federal or state officials, including school officials. A determination must be made of the point at which the student's right to protection against unreasonable search and seizure meets the school official's duty to act in such a manner as to carry out his statutory obligations to maintain an orderly and efficient school building and system.

The standard needed to justify search of a student is different from the standard that applies in other settings. School officials have the right to search a student when there is a "reasonable suspicion" that he/she has violated or is violating the law or a rule of the school. Student consent is not required. Parents will be contacted, if possible. Student searches will be made in the presence of a witness, if possible. In the case of any illegal findings, the police will be

contacted. The search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education.

STUDENT INFORMATION

Any change in a student's address, telephone number, childcare provider, parent employment, emergency contacts or any other pertinent information is to be reported to the school office.

The Troy City Schools follows the guidelines of the Family Educational Rights and Privacy Act (FERPA) regarding all student records. The District proposes to designate the following personally identifiable information contained in a student's education records as "directory information:"

1. Name
2. Address
3. Telephone number(s)
4. Date and place of birth
5. Participation in officially recognized activities and sports
6. Achievement awards or honors
7. Weight and height, if a member of an athletic team
8. Major field of study
9. Dates of attendance ("from and to" dates of enrollment)
10. Date of graduation

"Directory information" is disclosed without prior written consent, except when the request is for a profit-making plan or activity.

Administrative regulations set forth a procedure for annual notification to parents and eligible students of the District's definition of directory information. Parents or eligible students then have two weeks in which to advise the District, in accordance with such regulations, of any or all items which they refuse to permit as directory information about that student. There is a form to be completed if you refuse to permit directory information regarding your child to be released. The Troy City Schools Family Rights and Privacy Act (FERPA), Protection of Pupil Rights Amendment (PPRA) and parent refusal form is located on the district website at www.troy.k12.oh.us, on the bottom of the homepage, click on the FERPA Notification/Pupil Rights Amendment (PPRA) link to access these materials.

STUDENT RELEASE

1. All students released during the day must check out in the office/attendance office.
2. Staff must make positive identification of the adult checking the child out.
3. If the adult is not the parent, staff must verify the parent's approval to release the child to the person present.
4. The adult checking the child out must sign for the child's release.

STUDENT SUPERVISION

The school is responsible for the supervision of students while they are on school property during the regular school day, at bus stops that are being used as a pick-up or drop-off point for school transportation, during school-sponsored activities outside the regular school day, or when participating in Troy City School's activities at away-from-school sites. School buses are considered school property.

Supervision is a parental responsibility if a student is on school property outside the regular school day and when a student is traveling to and from school. The school will cooperate with parents in stressing the rules of safety to and from school.

Students remain subject to school discipline for incidents off of school property that are connected to activities or incidents that have occurred on school property or which are directed at a school employee or official or the property of a school district employee or official.

TECHNOLOGY ACCEPTABLE USE POLICY

The Troy City Schools recognizes the important role technology plays in instruction. It is imperative that the District provides computer and Internet access to our students and staff.

The Acceptable Use and Safety Policy, located on the web site at www.troy.k12.oh.us, articulates the appropriate use of the District's computer network, including the Internet. This document sets ground rules that will forestall problems that could surface in a technological world. User compliance with these rules will help ensure a safe and appropriate learning environment.

The District will employ reasonable technology solutions, including Internet filtering software, to restrict access to objectionable material. Staff or software will monitor Internet access by students, and students will not be provided with District email accounts. Except in cases involving specific class projects, students will not be granted access to chat rooms, online messaging systems, or other forms of direct electronic communication in school. Internet privileges may be denied, suspended, or revoked as a consequence of violation of the provisions of the Acceptable Use Policy. Furthermore, Troy City School's administrators and staff will cooperate fully with law enforcement officials when there is suspicion that unlawful activity has taken place.

Students and staff have access to the network resources in our school buildings, but work other than schoolwork should not be saved on the district's network. To address network capacity issues, student work will be removed from the network when it is no longer needed for a class.

TITLE IX AND SECTION 504 GRIEVANCE PROCEDURES

If a person feels a legitimate case of discrimination by race, color, creed, national origin, handicap, or sex exists within the Troy City Schools that cannot

otherwise be resolved, he/she should contact the Troy Board of Education office at 332-6700.

TRANSPORTATION GUIDELINES/CONDUCT

Parents are responsible for the safety of students while going to and from pick up points, and for a student meeting the bus on schedule. Pupils shall arrive at the bus stop 10 minutes prior to their scheduled pick-up time and should be waiting for the bus. Pupils may carry onto the bus only objects that can be held in their laps. Pupils may not bring onto the bus any materials considered hazardous.

This also includes animals/pets/glass items. Pupils must not play radios or other electronic equipment without headphones, or throw or pass objects on, from, or into the bus. Pupils must not put any part of their bodies out of the bus windows. Pupils may not use or have alcohol, tobacco, or drugs in their possession on the bus, except for prescription medication as per school policy. There will be no eating or drinking on the bus except as required for medical reasons.

Your child should know what to do in case s/he arrives home and there is no one there. It is extremely important that your child has a plan in case of this emergency.

Requests for babysitter pick-up or delivery must be made to the Transportation Center, on the "Request for Transportation" form prior to the change. A new form must be filled out for each school year, regardless of whether the student went to that address the prior year. If there is no form on file, the student will be picked up or delivered to their resident address.

Pupils must ride on their assigned buses to and from school and will be picked up and delivered only at their assigned designated stops. Written permission from the parent/guardian must precede any variance of transportation to and from the original designated stop. Requests for changes in transportation both to and from the assigned stop will require a one-week advance written notice and are to be made to the Principal/Director of Transportation. Parents will assume responsibility of the child when such a request is made and granted. The school cannot help solve temporary scheduling problems by changing assigned buses or designated stops. Daily requests for changes are very difficult to process, and any error can result in a child arriving somewhere he or she is not expected. We appreciate your cooperation and understanding.

PLEASE NOTE: You may have one address for the AM route and a different address for the PM route, but only one address will be accepted for each.

STUDENT CONDUCT ON SCHOOL BUSES

The Board furnishes transportation in compliance with Ohio law. This fact does not relieve parents from the responsibility of supervision of their child until such time as the child boards the bus and after the child leaves the bus at the end of the school day.

Students on a bus are under the authority of, and directly responsible to, the bus driver. The driver has the authority to enforce the established regulations for bus conduct. Disorderly conduct or refusal to submit to the authority of the driver is sufficient reason for refusing transportation services or suspending transportation services to any student once proper due process procedures are followed.

The principal of each building or other authorized district administrative personnel may suspend a student from bus riding privileges for any violation of the Code of Student Conduct occurring on a school bus or reasonably connected to riding a school bus as well as any of the following conduct:

1. Failure to go directly to an assigned or available seat;
2. Failure to remain seated or keep aisles clear;
3. Disobedience of a direction of the driver or bus aide;
4. Use of profane or obscene language;
5. Eating or drinking on the bus, except for medical reasons;
6. Possession or use of tobacco;
7. Passing or throwing objects into, out of or on the bus;
8. Leaving or boarding a bus at other than an authorized location;
9. Putting head, hands or arms out of bus windows;
10. Making excessive noise;
11. Fighting or any conduct involving assault;
12. Making threatening, intimidating or disrespectful comments or gestures;
13. Failure to remain silent at a railroad crossing;
14. Causing a delay by failing to be at the designated bus stop prior to bus arrival.

**CONSEQUENCES FOR VIOLATION
OF STUDENT BUS RULES
Secondary (Grades 6-12)**

1st Offense - A verbal warning will be given to the student and the driver will turn in a written Bus Conduct Report (File Copy) to the appropriate building administrator within 24 hours of the offense. The driver is to explain the discipline problem to the student.

2nd Offense The student will be assigned a seat at the front of the bus and/or will be retained to be last off the bus (if afternoon then carries over to next riding day) and a second written Bus Conduct Report (File Copy) will be sent to the appropriate building administrator within 24 hours of the offense. The driver is to explain the discipline problem to the student.

3rd Offense - A written Bus Conduct Report will be prepared by the bus driver and given to the appropriate building administrator within 24 hours of the offense. The problem will be discussed with the student and the student's parents by the principal as soon as possible. A consequence may result for this offense.

4th Offense - A written Bus Conduct Report will be prepared by the bus driver and given to the appropriate building principal within 24 hours of the offense. A 3-day suspension from riding the bus may be given to the student by the principal.

5th Offense - A written Bus Conduct Report will be prepared by the bus driver and given to the appropriate building principal within 24 hours of the offense. A 10-day suspension from riding the bus may be given to the student by the principal.

6th Offense - A written Bus Conduct Report will be prepared by the bus driver and given to the appropriate building principal within 24 hours of the offense. A Semester Suspension from riding the bus may be given to the student by the principal.

Severe Clause – Should a student’s behavior justify more immediate action, the bus driver may omit the first two steps and the principal may omit any step in this plan and impose a more severe level of punishment.

LOCKERS

Lockers are the property of the Troy City Schools. As such, and since the lockers are provided for student use, storage of coats, books, and other items which could normally and legally be placed in them, the locker and contents thereof may be subject to searches at any time and without warning.

Students have no right to expect privacy in these lockers as they are the property of the Board of Education.

All personal property should be kept locked securely at all times in both physical education and hall lockers. Theft should be reported immediately to the physical education teacher and/or assistant principal.

There will be a \$5.00 charge for lost locks.

HALL PASSES

Students are expected to have their agenda planner or a specific pass when they are in the hallway during a class period. Student aides are to have their agenda planner or a specific pass from a teacher while they are in the hallway. Failure to have an official hall pass will result in lost privileges or other consequences.

CHEATING

Presenting someone else’s work as one’s own in order to obtain a grade or credit is considered cheating. This includes, but is not limited to, copying others’ assignments, quiz or test answers, and plagiarism. Teachers will notify the parents and the office of the first offense. Students who violate this policy will receive zero credit for assignments or work involved. Repeat offenses will result in disciplinary action and/or loss of credit for the course.

ENTRANCE TO BUILDING/VISITORS

All outside entrances will be locked at approximately 7:40 am. Visitors must stop in the office upon arrival and sign in. Entrance doors are accessible through the Commons area off of Ferguson Drive. Parking for the Commons area entrance is available directly in front of the doors in the east student parking lot and visitor's parking lot. Visitors will be able to notify the main office of their arrival by means of intercom and will be asked to report to the main office to sign-in. The visitor will receive a guest pass that must be worn during your visit at Troy High School. If you wish to discuss your child's progress with his/her teacher, please do so by appointment. Teachers are generally available 20 minutes before and after school.

FOOD AND DRINK

Food (including snacks, candy, etc.) and drinks of any kind (excluding water) must be contained in the designated eating areas (Café/Commons after school). Food and drinks may not be carried around in the halls before, during and after school time.

ANNOUNCEMENTS

Announcements are made during advisory period each day. These announcements will also be posted on the Troy High School website (www.troy.k12.oh.us), Facebook and the bulletin board outside the guidance office. For an item to read on the announcements, it must be written or approved by a faculty member, club advisor, or coach and turned in to the office before 7:15 a.m. All announcements are also sent electronically to the Career Centers.

STUDENT STATUS

EMANCIPATED STUDENTS

To be considered an emancipated person at Troy High School, the student must provide proof that he/she is self-supporting. A rent receipt, proof of residence or a utility bill in the student's name would be considered sufficient proof.

STUDENTS 18-21 YEARS OF AGE OR OLDER

A person between the ages of 18 and 21, who is a resident of this school district for school purposes, shall be subject to all rules and regulations including the attendance and discipline policy applicable to students under 18 years of age.

GRADE LEVEL

Below are *suggested* guidelines for progression towards graduation.

Grade 10 – 4.5 credits

Grade 11 – 10 credits

Grade 12 – 15 credits

Requirements for Graduation –21 credits

COURSE CREDIT REQUIREMENTS

All students must be enrolled in six credits worth of courses. This may be combined between Troy High School courses as well as College Credit Plus courses. Students who fail one nine-week grading period may be able to get the credit by satisfactorily passing the other grading period and the final exam.

Final or Semester Exams – Students have not completed the course and will receive an "F" and no credit will be given if they fail to take the exams when required in a course.

The final or semester exam value in averaging the final grade is discretionary with the teacher, but shall not be more than one fifth of a student's grade.

AUDITING

Auditing is only possible in a weighted class. A student must declare if they intend to audit a course before the end of the first (9) weeks of each semester. Before a student audits a class, a conference will be held with the parent, teacher, counselor and administrator. A student may audit only one course at THS.

HONOR ROLL AND SCHOLARSHIPS

Troy High School stresses the importance of scholarship, which cannot be overemphasized in today's sharply competitive society.

Principal's List – Students who have a grade point average of 3.75 or higher at the end of each semester for students taking THS or college credit plus courses.

Honor Roll – Students who have a grade point average of 3.5 to 3.74 at the end of each semester for students taking THS or college credit plus courses.

"Grade point average" does not include audited courses. Weighted grades include: Honors English 9 & 10; Honors Physical Science; Honors Biology; AP Chemistry; Physics; AP Calculus; AP Econ; AP Statistics; Honors Geometry; Honors Algebra II; Spanish IV, Latin IV, ASL IV and some college credit plus courses. Student should check with their assigned counselor with questions. Students attending the Upper Valley Career Center or Miami Valley Career Center are not included in the THS Principal's List or Honor Roll.

WITHDRAWING FROM A THS CLASS

Any student wishing to withdraw from a THS course must do so before completion of five weeks of the course. 1st semester courses and yearlong courses must be withdrawn before Sept. 21, The 2nd semester course withdrawal deadline is Feb. 15. If failing the course at the time of withdrawal the student will receive a grade of "W/F", if passing "W/(grade)."

WITHDRAWING FROM A CC+ CLASS

In college credit plus courses, the student must withdraw before the college/university drop period or the course grade at the time will reflect a "W/F" if failing or "W/(grade)" if passing. **Any student that receives a failing grade in**

a CC+ course or withdraws from a CC+ course after the date assigned by the corresponding college or university will be responsible for the cost of the course billed to the Troy Board of Education. A final grade of “F” or “Withdraw F” will remain on the student’s high school and college transcript. Troy City Schools will follow the Underperforming Students rules for CCP as noted in OAC 3333-I-65.13. Talk with your counselor for additional information concerning eligibility and responsibility.

GRADUATION REQUIREMENTS

Classes of 19, 20, 21 and 22

English	4 credits
Mathematics	4 credits (<i>1 unit Algebra II or equivalent</i>)
Science	3 credits (<i>with lab experience including:</i> <i>1 credit of Biology</i> <i>1 credit Physical Science</i> <i>1 credit of Chemistry, Physics, Astronomy,</i> <i>Physical Geology or other Earth or Space</i> <i>Science</i>)
Social Studies	3 credits <i>½ World Studies credit,</i> <i>1 American History credit (<u>Financial Literacy</u>);</i> <i>1 Government Studies credit</i>
Health	½ credit
Physical Education	½ credit (PE Waiver is available)
Fine Arts	2 semesters
Electives	6 credits
Total	21 credits +

Must achieve appropriate point level on End of Course exams for classes of 2019, 2020, 2021 and 2022.

GRADUATION GUIDELINES

Candidates for graduation must complete all academic requirements, complete community service requirements, pay all outstanding fees, and pass all parts of the Ohio Graduation Tests in order to participate in commencement. If a student fails a college credit plus course, the student or parent will be responsible for all costs associated with the course before being allowed to participate in commencement. Commencement is reserved only for those students who have successfully completed all course work.

GRADUATION WITH HONORS

At the time of commencement, Valedictorian and Salutatorian honors are granted to the students who make the highest records in scholarship. To attain this distinction the student must have attended Troy High School not less than two years. Transfer students' grades are subject to the policy as outlined in the Plans for Learning document that may be obtained through the Troy High School Guidance Office.

COMMENCEMENT

The Troy High School Commencement will be conducted with dignity and respect. Participation is optional. Any Senior who disrupts or contributes in any way to the disruption of the normal school operation during the final days of the school year will be subject to disciplinary action including, but not limited to, being denied participation in commencement. Any graduating senior participating in or contributing to inappropriate behavior during commencement will be promptly removed from the ceremony. Seniors, parents, and guests are reminded that commencement is a ceremony, not a celebration. **GRADUATION ATTIRE MAY NOT BE ALTERED IN ANY FASHION.**

DEFINITION OF DISCIPLINARY CONSEQUENCES

Teachers for their own class may give Detentions – The student must serve that detention with the teacher unless the teacher and student make other arrangements. Detentions are strictly a teacher/student issue unless they become habitual or the student constantly misses the detention.

Tuesday/Thursday School Programming - A student who violates the Code of Conduct may be assigned a Tuesday/Thursday School as a consequence. Parents will be notified by mail when a Tuesday/Thursday School is assigned. Tuesday/Thursday Schools will meet initially in the High School Main Office at 2:45. The monitor will escort the attendees to the appropriate room from the Main Office. Tuesday/Thursday Schools last two hours and will end at 4:45 p.m. Tardiness will not be accepted for any reason. A student must bring school assignments to work on for the entire time. If a student fails to attend or is disruptive in any way, eating, sleeping or any other violations of the Student Code of Conduct, additional consequences may be assigned. Tuesday/Thursday School is used as an alternative to suspension; failure to serve may result in suspension from school and/or Juvenile Court charges being filed.

Suspension - A suspension from school means the denial of a student the right to attend school and any related school functions for a specified period of time. A student who is suspended may not come to school, be on school property, attend classes, or attend any related school activities either during the regular school day or at any other time. Activities may include, but not limited to events pertaining to: athletic, band, music, orchestra, drama, school clubs/organizations, graduation ceremonies, field trips etc. During the time of the suspension the student will be allowed to make up work, but will not be granted credit for the work

PARKING

In order for students to park in the assigned student parking, all students must obtain a parking decal from the main office and display it in the lower left corner of the car's rear window. Student may park in any assigned student lot including the stadium, the lot by the tennis courts or the lot between the high school and the road to the bus garage. Students are not permitted in any other areas assigned to staff and are not permitted to park on the grass or to block other cars. Any student repeatedly parking illegally or driving recklessly will have their Troy High School driving privileges revoked. Improperly parked cars may be towed at the owner's risk and expense.

SCHOOL GROUND RESTRICTIONS

Once students arrive on school property, they may not leave until they are on the way home following dismissal. To leave school at any other time students must obtain permission from the office. This restriction also applies to school parking lots.

SCHOOL INSURANCE

The Board of Education has made arrangements to offer accident insurance to pupils and all school personnel. All students may subscribe. All settlements for insurance claims are matters between the insurance company and the parents of the students.

SCHOOL PUBLICATIONS

Publications such as the school newspaper, television broadcasts and yearbook are connected to the overall school program and subject to editorial control by the school's authorities. All materials submitted become property of Troy City Schools and are not subject to copyright by the individual.

STUDENT CLUB/ORGANIZATION CODE OF CONDUCT

Troy High School expects all students who are participants in recognized clubs and organizations to be good school and community citizens. Participants found to have violated the Troy High School Student Code of Conduct or the Ohio Revised Code will be subject to the following consequences.

- **First Offense** – student is ineligible to participate in 10% of the clubs/organizations scheduled activities.
- **Second Offense** – student is ineligible to participate in 30% of the clubs/organizations scheduled activities.
- **Third Offense** – student is ineligible to participate in the remaining scheduled activities of the club/organization for the current school year as well as the next school year.

All clubs and organizations recognized by Troy High School may have additional rules and regulations pertaining specifically to their club/organization.

STUDENT GOVERNMENT

The Student Government coordinates activities of the entire student body. It seeks to further activities that are of chief interest and importance to the school as a whole. Through this organization, matters that reflect the needs and interest of the student body are brought to the attention of the faculty for its consideration. Members of school administration and faculty frequently convey their views and desires concerning school policies to the Student Government. Projects involving school parties, clean up campaigns, and problems of school conduct are continuously in progress.

STUDENT ORGANIZATIONS – OFFICERS

The Student Government has determined that any student who holds a major elective office in a student club or organization may not hold another office in any student organization, nor may a student hold more than two elective offices of any kind. Student Government membership is not counted as elective office.

The major office referred to includes the president of any school organization; business editor of the Annual; editors of the Annual; and treasurers of the Student Government, Senior Class and Junior Class.

These regulations, which have the approval of the faculty, have been set up to give more students an opportunity for leadership training in the extra-curricular program.

TUITION

Tuition rates are determined yearly. Please contact the Treasurer's office at the Troy Board of Education office for this figure and payment detail (applicable to all grades 1-12). Our policy will be to charge at least one month in advance of the school year.

CAREER CENTER GENERAL INFORMATION

The primary purpose of the Career Center (Upper Valley Career Center/Miami Valley Career Center are the main schools in our area) is to provide career and technical education opportunities and academics that will prepare students to enter and advance in careers, technical schools, college or the military. Juniors and seniors who have an interest and the ability to profit from career-technical and college tech prep programs may enroll in one of the many programs offered. There are no tuition fees to attend a Career Center. Students do pay fees similar to those at the high school and may be asked to purchase tools or uniforms appropriate for their career area. However, no student will be denied enrollment due to financial concerns.

Students enrolled at a Career-Technical Center graduate from Troy High School. All Troy graduation requirements must be met. Students are encouraged to stay involved in extra-curricular activities at the high school.

See your counselor for more details about opportunities through the local Career-Technical Centers.

The Career-Technical Centers are an extension of our school program; therefore, students who elect to attend the Career-Technical school are subject to disciplinary action based upon the Student Code of Conduct of either Troy High School and/or the Career-Technical Center. Consequently, conduct and/or involvement in any activity that may or does result in disciplinary action by one school may be grounds for similar disciplinary action by the other school.

EDUCATIONAL OPTIONS

Troy High School has a number of educational options available to students. Educational options must be arranged through the student's counselor. Options include, but are not limited to: College Credit Plus, correspondence, educational travel, independent study, mentor programs, tutorial programs, home instruction, concurrent enrollment, home schooling, accelerated subject placement, accelerated grade level placement, virtual/blended learning and flex credit. Other options may be defined and offered by the Board of Education, provided all requirements specified by standards are met.

COLLEGE CREDIT PLUS STUDENTS

Students need to sign in/out at the Main Office once they have entered the building and then report to study hall or the library. If a student is leaving the building and returning at a later time (s)he must sign out, then sign back in upon return for attendance purposes. **Any student that receives a final grade of "F" or "Withdraw F" will be responsible for the cost of the course billed to the Troy Board of Education. The final grade of "F" or "Withdraw F" will also remain on the student's high school and college transcript. Troy City Schools will follow the Underperforming Students rules for CCP as noted in OAC 3333-I-65.13.** Talk with your counselor for additional information concerning eligibility and responsibility.

DEFINITIONS, DESCRIPTIONS, AND STIPULATIONS

A. Correspondence courses

Definition: Systematic instruction by mail or electronic media between a pupil and instructor in accordance with Board policy. (Rule 3301-35).

Description: Correspondence courses originating outside the school district are discouraged for credit. Internal continuity and efficient use of district educational resources imply that locally provided options are selected. If in an exceptional circumstance, correspondence credit is considered, qualitative judgment of work to be undertaken for credit must be made. Such should precede enrollment. Generally, correspondence courses are limited to three credits and are arranged by working with your counselor. The school principal shall make the crediting decision.

Stipulation: Grades are not used in counting grade point average.

B. Educational Travel

Definition: An educational activity involving travel in accordance with Board policy under the direction of a person approved by the Board and parent. (Rule 3301-35).

Description: Credit for travel, in and of itself, will not be approved. Travel of an educational nature by students is encouraged as a supplement to credited education and can serve to facilitate an independent study. However, enrollment in an American Field Service (AFS) program will be considered educational travel and credit for courses taken while participating in an AFS program will follow the guidelines stated for concurrent enrollment. As the other responsibilities of staff permit, cooperation in developing the educational potential in travel may be sought.

Stipulations:

1. Students accepted by AFS will submit all information to their assigned guidance counselor so a specific review of the student's graduation status can be made.
2. The granting of credit for courses taken while participating in an AFS program will follow the guidelines stated in the stipulations for concurrent enrollment.

C. CC+ (College Credit Plus)

The College Credit Plus (CC+)/Concurrent Enrollment provides students who are academically and socially capable of doing college work an additional educational option. This program is intended to afford students the opportunity to earn both their high school credits and college credits at the same time.

CC+ allows students to take college courses to satisfy high school graduation requirements for college credit. Tuition costs and required textbooks are covered through the program (if the student completes the course).

Any student that receives a final grade of "F" or "Withdraw F" will be responsible for the cost of the course billed to the Troy Board of Education. The final grade of "F" or "Withdraw F" will also remain on the student's high school and college transcript. Troy City Schools will follow the Underperforming Students rules for CCP as noted in OAC 3333-I-65.13. Talk with your counselor for additional information concerning eligibility and responsibility. Applications are available through the guidance office.

D. Mentor Program

Definition: An educational activity including advanced or in-depth work by an individual pupil in accordance with Board policy under the direction of a non-certificated individual. Mentors shall be individuals selected in accordance with Board criteria and subject to parent approval (Rule 3301-35).

Description: High school credit for the mentor program in and of itself will not be approved. Mentor programs shall be administered by the Guidance Department. Coordination of mentor direct experience shall be by a person with

extensive community knowledge and experience. Mentor programs shall feature pre-planned learning contract experience. Planning and evaluation shall involve a certificated staff member.

E. Tutorial Program

Definition: An educational activity involving work by an individual pupil under the direction of a certified teacher in accordance with Board policy. (Rule 3301-35).

Description: Tutorial study as funded by the district is encouraged with limits as derived from a desire for efficient use of human, material and financial resources. Cooperation with tutoring, as funded other than by the district, is permitted so long as such tutoring options are not used to circumvent established policy of the district.

F. Home Instruction (Tutoring)

Definition: Instruction at home or a location outside the school by a person qualified to teach the area in which credits are desired. (Rule 3301-35).

Description: Credited instruction at home for persons whose physical or mental condition does not permit attendance at school or to a special education program is available. Such instruction shall be in accordance with Board policy and 3301-35) R. C. Home Instruction is generally applied to those with a Dr. Note and will miss at least 20 consecutive school days. Credited instruction at home, beyond that for reasons as above, is discouraged. The district is philosophically committed to objectives best achieved in a group setting.

Stipulations

1. The superintendent or his designee is authorized to approve the option upon evidences the prescribed standards or other stipulations are met.
2. Credit and/or grades will be discussed and agreed upon at the time of home instruction approval.

G. Concurrent Enrollment

Definition: A student enrolled in Troy City Schools who is also eligible to be enrolled in a higher education course or extended educational program (i.e., college course, AFS)).

Description: Enrollment for high school students is intended to provide an opportunity for those who have the ability to enroll in a higher education or extended program for credit before they have graduated from high school.

Stipulations: Requirements and conditions for participation in these programs are:

1. The superintendent or his designee is authorized to approve the option upon evidence that prescribed standards or other stipulations are met.

2. Permission of the parent or guardian, approval of the counselor and building principal, and acceptance by the sponsoring institution must be obtained.
3. The higher education or extended program to be taken must be a course not available in the regular curriculum.
4. All tuition costs and transportation are the responsibility of the student and/or his parents.
5. A multi-disciplinary team (including teachers, principal, guidance counselor, and gifted coordinator) will meet to discuss the educational option. The discussion must center on present and future placement needs of the student. Students who wish further information about the “college level” program should consult their assigned counselor for more information.

H. Flex Credit

Enables students to earn units of high school credit based on a demonstration of subject area competency. Flex credit shifts the focus from “seat time” to performance. Students can earn units of high school credit based on an individually approved credit flexibility plan. All educational options for THS students fall under our flex credit program. Please see your guidance counselor for information.

I. Home Schooling

A child of compulsory age may be excused from school attendance if he/she is being instructed at home by a person qualified to teach the subjects required by law and other such subjects as the superintendent may require. Contact the Board of Education office for further information.

The Troy City Board of Education strongly recommends student attendance in the public schools.

WORK PERMITS

(AGE AND SCHOOLING CERTIFICATES)

Regular certificates (Sec. 7766) may be issued to children who are at least 14 years of age and have completed the work of the seventh grade for the purpose of engaging in regular employment.

When changing employment, the child must secure a new certificate.

WITHDRAWING FROM SCHOOL

Withdrawals of students 18 years old and over will be processed through the Guidance Office. Any student withdrawing from Troy High School will have to take care of any fines owed to Troy High School before any educational records will be released.

To prevent dropouts, a procedure involving counseling and parent contact has been established through the high school administration and the guidance department.

1. Withdrawal from School. Loss of Driving Privileges

The Board directs that whenever a student wishes to withdraw, effort should be made to determine the under-lying reasons for such action and the resources of the District should be used to assist the student in reaching his/ her career goals. No student under the age of 18 will be permitted to withdraw from school without the written consent of a parent and in compliance with state law. Counseling services should be made available to any student who wishes to withdraw (O.R.C. 3321-13).

Whenever a student under the age of 18 withdraws from school without moving out of state, transferring to another approved school district, or enrolling in and attending an approved program (home instruction, etc.) the superintendent shall notify the Registrar of Motor Vehicles and the Judge of the Juvenile Court.

Such notification is to be given to the above-named agencies within two weeks after the superintendent confirms the students is not properly enrolled in and attending another approved school or program or has moved out of state.

2. Attendance and Loss of Driving Privileges

A student shall be considered an “habitual absenteeism” problem by state law when, in spite of warnings and/or his/her parent’s efforts to ensure attendance, he/she has accumulated sixty (60) consecutive hours or ninety (90) total hours of unexcused absence during a semester.

Whenever any student under the age of 18 has been absent from school without legitimate excuses for more than sixty (60) consecutive hours or for at least ninety (90) total hours of unexcused absence per semester, the Board authorizes the superintendent to inform the student and his/her parents of the attendance record and the District’s intent and obligation to notify the Registrar of Motor Vehicles and the Judge of the Juvenile Court of the student’s excessive absenteeism. (O.R.C. 3321-13(B)(2)).

3. Students Expelled or Suspended for Use of or Possession of Alcohol or Drugs.

Whenever a student is expelled or suspended from School in accordance with O.R.C. 3321.13(B)(1) for the use of or possession of alcohol or drugs, the superintendent may notify the Registrar of Motor Vehicles and Judge of the Juvenile Court of the expulsion or suspension. Notification by the superintendent in the case of alcohol or drug offenses is not mandatory and does not require the adoption of an authorizing resolution by the Board. As in the case of dropouts or habitually absent students, notification to the Registrar of Motor Vehicles and Judge of the Juvenile Court will trigger the denial of driving privileges.

4. Further guidance for the juvenile who incurs these penalties can be found under the following titles in the paragraphs cited below of the Ohio Revised Code.

- A. Denial of driving privileges by the Registrar of Motor Vehicles – O.R.C. 4507.061.

B. Restoration of driving privileges – O.R.C. 4507.61(E) and (F).

INTERSCHOLASTIC ATHLETICS

MISSION STATEMENT

The mission of the Troy City Schools District's Athletics Department is to encourage our students, grades seven (7) through twelve (12), to participate in athletics, and through this participation, experience lifelong learning opportunities through competition, dedication, discipline and teamwork. Athletes will be expected to accept responsibility and be accountable for their performances and actions as both a student and as an athlete.

PHILOSOPHY

The Troy City Schools considers interscholastic athletics to be an integral part of the total secondary school educational program which has its purpose to provide educational experiences not otherwise provided in the curriculum, which will develop learning outcomes in the areas of knowledge, skills, and emotional patterns and will contribute to the development of better citizens. Emphasis shall be upon teaching "through" activities in addition to teaching the "skills" of activities.

The additional time and physical requirements of these activities demand that participants attain and maintain their best possible physical and mental condition. When done correctly, athletics teach participants the value of cooperation and competition in achieving team goals. By promoting good sportsmanship at all levels, the athletics program instills pride, reinforces a sound value structure, and enhances the individual's self-image, as well as the image of the school, district and community.

When participating in interscholastic athletics, athletes represent themselves and their families, their team, their school, and their community, and they are expected to conduct themselves in a manner that will reflect positively on them all. Standards of behavior are established to enable athletes to meet their responsibilities, as well as to promote safety and assist participants in reaching their maximum potential. Participation in athletics is not a right, but a privilege that will be regulated. Athletes will adhere to all rules and regulations from the Code of Conduct pertaining to academics and to athletics throughout the calendar year. The Athletics Code of Conduct is enforceable year around, which includes district holidays and vacations (24 hours per day, 365 days per year).

EXPECTATIONS OF STUDENT/ATHLETES

All Troy student/athletes shall:

- [√] Maintain academic eligibility
- [√] Maintain athletic eligibility
- [√] Display a high standard of social behavior
- [√] Display proper sportsmanship in defeat, as well as victory at all sporting events, as a participant or as a spectator
- [√] Respect authority – parents, officials, teachers, coaches,

- administrators, and others
- [√] Exhibit a proper spirit of cooperation
- [√] Demonstrate a dedication to hard work and training
- [√] Display proper behavior both in and out of school
- [√] Exemplify good citizenship and serve as positive role models
- [√] Show respect for the integrity of the athletic awards system in which earned awards are non-transferable and may be revoked
- [√] Accept responsibility for the uniform and equipment issued by the Troy Athletics Department
- [√] Follow all rules adopted by the Transportation Department
- [√] Be committed to the rules and regulations of the Code of Conduct as a student and as an athlete

TRANSPORTATION/TRAVEL

All participating student/athletes and other contest participants must travel to and from athletics events (includes scrimmages, previews, regularly scheduled contests, OHSAA tournament competition in an OHSAA recognized sport) in school authorized carriers. The OHSAA Catastrophe Accident Insurance Policy covers team and group travel directly to and from athletics events. However, permission to make alternate travel arrangements must be approved by an administrator (Principal, Assistant Principal, Director of Athletics), head coach or head coach designee. In the event that such alternative arrangements are approved for special or extraordinary circumstances, student/athletes must be transported by their parent(s)/guardian(s). Student/athletes cannot be released to travel with other persons.

ATTENDANCE/PARTICIPATION

Competitive interscholastic athletics are an inherent part of the total education program for students at the High School. Athletes are expected to be in attendance for instruction during the school day to participate in interscholastic activities.

Competitive interscholastic athletics are an inherent part of the total educational program for students at the Junior High School. Athletes are expected to be in attendance for five periods during the school day to participate in interscholastic athletics activities that day. Athletes who do not attend at least five (5) hours of instruction during the day, will not be permitted to participate for that day unless the absence is due to a school activity or valid excused absence approved by the Principal, Assistant Principal, or the Director of Athletics (ex., death in the family).

ACADEMIC ELIGIBILITY

The OHSAA policies for an athlete to be eligible are:

Grades 7 & 8: A student enrolling in the seventh grade for the first time will be eligible for the first grading period regardless of previous academic

achievement. Thereafter, in order to be eligible, students in grade 7 or 8 must be currently enrolled and must have been enrolled in school the immediately preceding grading period and received passing grades during that grading period in **a minimum of five of those subjects in which the student received grades.**

In addition, a student enrolled in the first grading period after advancement from the eighth grade must have passed *a minimum of five of all* subjects carried the preceding grading period in which the student was enrolled.

Grades 9-12: In order to be eligible in grades 9-12, a student must be currently enrolled and must have been enrolled in school the immediately preceding grading period. During the preceding nine-week grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent which count toward graduation. Please note that Physical Education I and Physical Education II classes and Physical Education online classes are not one credit equivalency courses.

Students electing to enroll in the College Credit Plus program will need to adhere to the following academic procedures:

- Meet with a Guidance Counselor at the interim grading period and at the end of the quarter grading period to provide grade(s).
- Take enough course work at the post-secondary institution exclusively or between the post-secondary institution and the high school combined to be equivalent to at least five one credit courses.

Failure to meet the OHSAA academic guidelines will result in the student/athlete being declared academically ineligible for the next nine-week grading period. Student/athletes should not change a course schedule or drop a course without consulting a Guidance Counselor, Director of Athletics, Assistant Principal or the Principal. A schedule change may affect academic eligibility during a nine-week grading period.

Semester averages, final examinations, year averages and summer school grades have no effect on academic eligibility.

In addition to the OHSAA guidelines, the Troy City School District has the following policies regarding academics:

- Monitoring of grades will be conducted at the interim grading period of each quarter.
- Notification will be sent to parent(s)/guardian(s) of those student/athletes that are failing any class(s) at the interim grading period.
- Notification will also be sent to the sport specific head coach.

Students who will pursue athletics at the collegiate level will need to fulfill the requirements of the sponsoring organization (NCAA, NAIA, etc.). The high school guidance office has information on the specific guidelines. Please call the guidance office at (937) 332-6087 to schedule an appointment.

ATHLETICS CODE OF CONDUCT

As representatives of their schools, athletes should strive to develop and maintain a high set of standards in the classroom, in their respective sport and in the community.

The Troy City School District has set behavioral standards that every athlete is expected to follow. It is the responsibility of each coach to inform his/her athletes of the team rules and regulations that govern his/her sport as specified in this Athletics Policy and the coach's rules.

Infractions of the coach's rules, the Student Code of Conduct, as outlined in the student handbook, this Athletics Policy, the OHSAA's policies and regulations or the Ohio Revised Code shall be reported to the Principal and/or Director of Athletics so that appropriate action can be taken.

OFFENSES: Due to the broad range of potential infractions, the following offenses are examples of punishable infractions without being an exhaustive list. The disciplinary consequences of violating these potential offenses will be at the discretion of the junior high and/or high school administration and may not follow a progressive type of discipline.

EXAMPLES OF PUNISHABLE INFRACTIONS

- Destruction, damage, defacing or vandalizing property – This applies to property of the school district or property located on school district premises or at a school district sponsored or sanctioned event or activity regardless of its location or property of school district officials or employees. Includes the deletion of computer files and knowingly introducing viruses to computer systems.
- Sexual harassment or imposition or any other offense, sexual or otherwise, against another person.
- Hazing – Harassment. Attempting to threaten, to embarrass, or to chronically trouble another person, including bullying.
- Fighting – Including striking, assaulting or shoving another person or any action that might result in injury to, or menacing toward another person.
- Violation of athletics or team rules/regulations
- Violation of the Upper Valley Career Center Code of Conduct.

DISCIPLINARY CONSEQUENCES

Denial of participation for violating the policies and regulations established by the OHSAA, the Student and Athletics Codes of Conduct, training rules and policies established by the Athletics Department, and the rules and regulations established by the coaches of each specific sport is intended to alter inappropriate behavior thus increasing the athlete's chances of future success. Non-participation of contests must be consecutive, not selective.

- During the non-participation period, the athlete may be expected to practice at the coach's discretion and sit in the stands dressed in appropriate street clothes during contests unless otherwise specified by the Head Coach, Principal and/or Director of Athletics. The athlete cannot be transported in school authorized carriers. All rules, regulations and requirements of the sport will be followed.
- If applicable, the non-participation penalty will be applied to the next chosen sport; however, the athlete must complete the current season of participation or the penalty will be applied to the next chosen sport.
- In the case of multiple violations that occur on different days, consequences will be imposed consecutively, not concurrently; i.e., the athlete cannot begin a second penalty until the first penalty has been completed.
- The Director of Athletics will immediately enforce consequences for confirmed violations. The Director of Athletics will notify the athlete and the parent(s)/guardian(s), the Head Coach, and the Principal of these actions.
- Twenty-Four Hour Dismissal – A coach may deny an athlete participation from practice and or a contest for a period of time no greater than twenty-four hours for a violation of training rules or for actions that are detrimental to the team or athletics program. This action may not be appealed through the athletics due process.
- Previous consequences at the junior high school that have been completed for drug and alcohol policy violations will not carry over to the high school.
- After the promotion from the junior high school to the high school, consequences for drug and alcohol policy violations must be completed prior to competing in high school.

DEFINITIONS PERTINENT TO THE DRUG AND ALCOHOL POLICY
The following terms and definitions are pertinent to the drug and alcohol portion of the athletics policy.

- **Alcohol** - any liquor, wine, beer, or beverages containing intoxicating substances.
- **Drug** - any drug including illegal drugs, narcotics, hallucinogens, cocaine, amphetamines, steroids, barbiturates, marijuana, inhalants, controlled substances, prescriptions, look-a-like drugs, over-the-counter drugs used or possessed or distributed for unauthorized purposes, and counterfeit substances.
- **Drug Paraphernalia** - equipment or apparatus designed for or used for the purpose of measuring, packaging, distributing or facilitating the use of drugs, including but not limited to pipes, roach clips, syringes, hypodermic needles, cocaine spoons or kits.

- **Tobacco** - any product with tobacco as an ingredient that is smoked, chewed, inhaled or placed against the gums.
- **Distributing** – making available to or providing to another individual (even if not for profit) any alcohol, drug, or tobacco product.

**RECOMMENDED CONSEQUENCES FOR VIOLATING THE DRUG
AND ALCOHOL POLICY**

First Offense – An athlete who has violated the Drug and Alcohol Policy the first time will have to attend and complete an introductory intervention process at either Troy Junior High School or Troy High School or a court appointed intervention program. The athlete must fulfill all of the obligations of the program in order to continue to participate in athletics. If an athlete is in need of any ongoing recommendations, he/she will be required to comply with these recommendations before being permitted to participate. If an athlete refuses to participate with the intervention process, then he/she will be denied 30% participation of the start of the season regularly scheduled OHSAA contests (season and post season tournament).

Second Offense – An athlete who has violated the Drug and Alcohol Policy a second time will have to attend and complete an intervention process facilitated by the Troy City School District or a court appointed intervention program. The athlete must fulfill all of the obligations of the program in order to continue to participate in athletics. If an athlete is in need of any ongoing recommendations, he/she will be required to comply with those recommendations before being permitted to participate. The athlete will be denied 40% participation of the start of the season regularly scheduled OHSAA contests (season and post season tournament). If an athlete refuses to participate in the intervention process, then he/she will be denied 60% participation of the start of the season regularly scheduled OHSAA contests (season and post season tournament).

Third Offense – An athlete who has violated the Drug and Alcohol Policy for the third time will be denied 100% participation of scheduled OHSAA contests for one calendar year. One hundred percent denial of participation in OHSAA contests for one calendar year will accompany any subsequent violations of the Drug and Alcohol Policy.

Costs – All costs for any rehabilitation programs or counseling for tobacco, alcohol, or drug use shall be the responsibility of the athlete and/or his/her parent(s)/guardian(s).

**DRUG/ALCOHOL INTERVENTION PROGRAM WITH THE
ATHLETICS DEPARTMENT**

An athlete who has violated the Drug or Alcohol Athletics Code of Conduct will be given a choice to attempt and complete the intervention program or accept the consequences for the refusal of this have to do the following process: A student who participates with the intervention program will:

- Meet with the school psychologist and/or the school nurse to discuss the intervention process. There will be a fee assessed for the cost of the materials, and this will be paid for by the athlete and/or by the athlete's parent(s)/guardian(s).
- Meet and fulfill the requirements of this process, and if there are any on-going recommendations, then this process must be completed as well in order to remain involved with athletics. The ongoing recommendations will be communicated between the student and the school psychologist and/or school nurse. When all requirements have been met, the school psychologist and/or school nurse will inform the Director of Athletics of the completion. The Director of Athletics and the student will acknowledge this fulfilled requirement in order to participate in athletics once again.
- An intervention program may be appointed by the court which, if completed and approved by the school psychologist, will take the place of the school intervention program. The student must have the court appointed intervention specialist/agency submit in writing to the Director of Athletics that all requirements of the intervention program have been successfully met to complete the process.

ATHLETICS DUE PROCESS

An athlete and or parent(s)/guardian(s) who may want to appeal any disciplinary action related to the Athletics Code of Conduct must follow this procedure:

- If the disciplinary action is a team violation, then schedule a conference with the head coach to discuss the situation. With this conference, the Director of Athletics may also be present.
- If the disciplinary action is an Athletics Code violation, schedule a conference with the Director of Athletics to discuss the situation.
- If there is no satisfaction with the decision of the Head Coach/Director of Athletics, then a conference may be requested of the Building Principal.
- If there is no satisfaction with the decision of the Building Principal, then a conference may be requested with the Superintendent of Schools. The Superintendent's decision shall be final.

THS BELL SCHEDULE

Period 1	7:40 - 8:30
Advisory/Announce	8:30 - 8:40
Period 2	8:45 - 9:35

Period 3 9:40 - 10:30
Period 4 10:35 - 11:25
Period 5 11:30 - 12:50

A LUNCH 11:30 - 12:00
B LUNCH 11:50 - 12:20
C LUNCH 12:05 - 12:35
D LUNCH 12:20 - 12:50

Period 6 12:55 - 1:45
Period 7 1:50 - 2:40

2 HOUR DELAY SCHEDULE

Period 1 9:40 - 10:10
Advisory/Announce 10:10 - 10:20
Period 2 10:25 - 10:55
Period 3 11:00 - 11:30
Period 4 11:35 - 12:50

LUNCH

A LUNCH 11:35 - 12:05
B LUNCH 11:50 - 12:20
C LUNCH 12:05 - 12:35
D LUNCH 12:20 - 12:50

Period 5 12:55 - 1:25
Period 6 1:30 - 2:00
Period 7 2:05 - 2:40

2018-19 ACT Test Dates

Test Date	Registration Deadline	(Late Fee Required)
September 8, 2018	August 10, 2018	August 11 - 26, 2018
October 27, 2018	September 28, 2018	Sept. 29 - Oct. 14, 2018
December 8, 2018	November 2, 2018	November 3 - 19, 2018
February 9, 2019	January 11, 2019	January 12 - 18, 2019
April 13, 2019	March 8, 2019	March 9 - 25, 2019
June 8, 2019	May 3, 2019	May 4 - 20, 2019
July 13, 2019	June 14, 2019	June 15 - 24, 2019

**Troy City Schools Administered ACT
(All 11th Grade Students)**

Test Window: Feb. 20-Feb. 22 (W, TH and F) Makeups: Feb. 26-28 (T, W and TH).